

Overview of the Title I Program at Greene County Tech School

TAMMY BIRMINGHAM, FEDERAL PROGRAMS COORDINATOR

2021-2022

GREENE COUNTY TECH SCHOOL DISTRICT

Purpose

- ▶ Provide information about our school's Title I program for parents of students participating in the program.



Update on School's Progress

- ▶ Student achievement results
- ▶ Student yearly progress
- ▶ Attendance rate
- ▶ Graduation rate

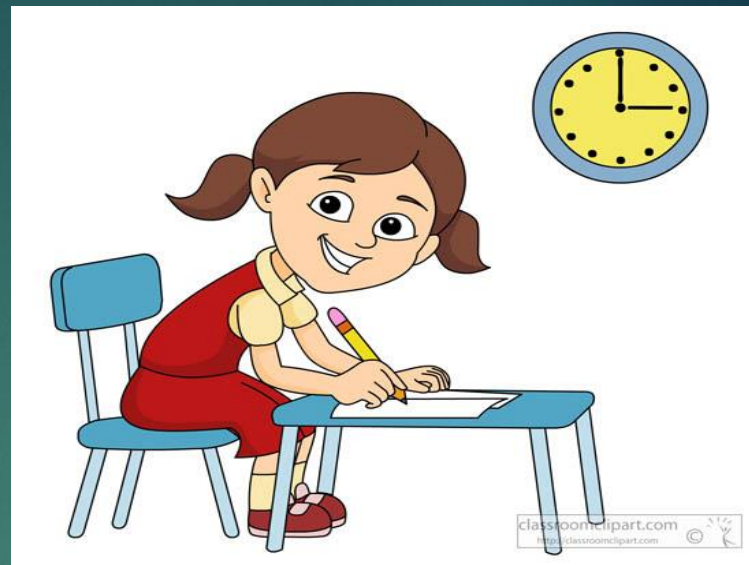




What is “Title I”?

- ▶ Federal funds provided for programs to help struggling children in reading and math
- ▶ Federal funds provided to enhance Family and Child Engagement activities
- ▶ Extra remediation/intervention must be in addition to what is taught during regular math and reading times in the classroom) – Title I must be supplemental instruction
- ▶ Funding provided under Every Student Succeeds Act

Title I Program



- ▶ Types of Programs:
 - ▶ Schoolwide – all students
 - ▶ Greene County Tech has 4 Title I Schoolwide Schools: Primary, Elementary, Intermediate, and Middle School
 - ▶ Targeted – students identified for the program based on performance on assessments

Title I Funds in Our School



▶ Program Funds

- ▶ Amount of Funds available for this year:
\$698,899.55
- ▶ Description of Title I Program –
Remediation/Interventions for reading
and math
- ▶ Description of Title I Program –
Academic Facilitators, Computer lab
Mangers, Remediation Teachers

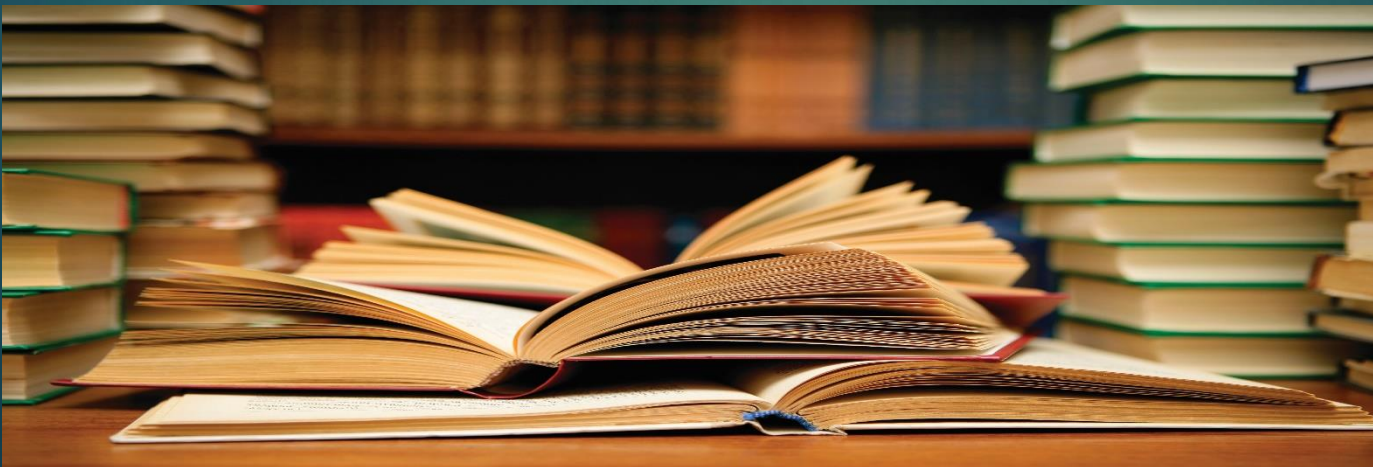


▶ Title I Parent Involvement Funds

- ▶ Amount of funds available for this year:
\$6,747.84
- ▶ What parent involvement funds were used for last year – parent meetings, books, science project materials, math manipulatives, One School, One Book
- ▶ How parents can be involved with deciding how funds are spent this year

Parent Involvement Requirements

- ▶ Annual Title I Meeting at Primary, Elementary, Intermediate, and Middle School (Jr and Sr High are not Title I buildings)
- ▶ Title I District Level Parent Policy
- ▶ Title I School Level Parent Policy
- ▶ Title I School/Parent Compacts



Title I Assessments

- ▶ Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- ▶ We use the following assessments for all of our students:
 - ▶ Renaissance Reading and Math for formative assessments in grades K-2 and 3-8
 - ▶ Edgenuity for Reading, Math, and Science summative assessments in grades K-2 and 3-10
 - ▶ ACT – grade 11



Proficiency Levels

- ▶ Greene County Tech's performance designation is:
 - ▶ Due to the COVID-19 closures and restrictions, the GCT students experienced identified learning losses. The Greene County Tech School District is working with state/federal education departments, educators, community members, and parents to provide evidence-based strategies to assist our students in gaining back loss learning. Addressing learning loss is a **PRIORITY** for GCT.



Assessment Results

- ▶ Assessment results will be provided to parents.
- ▶ Teachers use the formative assessments to help design your child's educational plan.
- ▶ Formative assessments are conducted 3 to 4 times per year.
- ▶ Summative assessments are conducted each year in March, April, or May.



Process for Contacting



- ▶ If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
 - ▶ Classroom Teacher(s)
 - ▶ Title I Teacher(s)
 - ▶ Principal(s)
 - ▶ Federal Programs Coordinator

Parent's Rights under ESSA



- ▶ Teacher Qualifications
- ▶ Non-Highly Qualified Teacher in the classroom for four or more weeks
- ▶ Request opportunities to meet regularly with staff for parent involvement
- ▶ Participate in decisions affecting your child
- ▶ Review application for Title I and make suggestions

http://dese.ade.arkansas.gov/public/userfiles/Public_School_Accountability/Federal_Programs/1114.pdf



Questions

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT YOUR BUILDING PRINCIPAL(S) AT 870.215.4400 – EXT 2001 (PRIMARY), 3001 (ELEMENTARY), 4001 (INTERMEDIATE), 8001 (MIDDLE SCHOOL)

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT TAMMY BIRMINGHAM, FEDERAL PROGRAMS COORDINATOR AT 870.215.4410.